



**Secretary,
Governor's Secretariat
Rajasthan**

**Raj Bhawan,
Jaipur-302 006
Tel. : +91-141-2228792
Fax : +91-141-2221156**

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Date: 24 March, 2021

**Vice-Chancellors,
All State Funded Universities,
Rajasthan.**

Subject:- Check-list of NEP actionable points and Roadmap for
Resource Generation.

Sir/Madam,

Hon'ble Chancellor Sir, during last 'Kulpati Samwad' (21-23 October 2020) has directed Vice-Chancellor of SFUs to prepare a Roadmap of Resource Generation for meticulous and phased execution of NEP-2020, in a time bound manner.

In this regard, Vice-Chancellor, Shri Karan Narendra Agriculture University, Jobner has shared the circular indicating potential areas needed to be strengthened for improved financial position of the University (Copy enclosed).

On the similar lines, a check-list on preparedness for adoption of New Education Policy-2020 has been suggested by Vice-Chancellor, MLSU Udaipur.

Hon'ble Chancellor Sir, has desired that based on documents being appended with this letter, Vice-Chancellors may be requested submit a Roadmap for Resource Generation as per the available resources of their University by 20th April 2021.

Enclosure:

1. Resource Generation circular of SKNAU, Jobner.
2. Check-list on preparedness for adoption of NEP-2020.

(Subir Kumar)



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DIRECTORATE OF RESEARCH
(SRI KARAN NARENDRA AGRICULTURE UNIVERSITY)
JOBNER-303329 Distt. Jaipur (Raj.)
Phone: 01425-254966 (O) 9251692348, 9414819159 (M)
Email- director.research@sknau.ac.in

Dr. M.L. Jakhar
Director Research

No. F./DOR/SKNAU/2021/564

Dated: 19.02.2021

CIRCULAR

Pursuant to the directives of the Hon'ble Vice Chancellor, the following are potential areas need to be strengthened to improve the financial position of the University.

1. Enhancement of quality seed production of breeder, foundation, certified and TL seed through expanding area, productivity, cropping intensity and participatory seed production.

(Action : All Unit Incharges)

2. More emphasis to be given to produce high value seeds of vegetable crops including floriculture etc.

(Action : HOD Horticulture & Director RARI)

3. Quality planting material of horticultural crops and nurseries of vegetable crops at various units need to be strengthened to enhance the income.

(Action : All Unit Incharges)

4. Seed sale shops with required license are to be opened at various units as per need

(Action : All Unit Incharges)

5. Seed processing plants at different units of university to be allowed to process seed of private agencies on hire basis to generate the resources to make the system sustainable.

(Action : All Concern Unit Incharges)

6. Establishment of custom hiring centre and available machinery can be given on hire basis to fellow farmers to add the resources and as well maintenance cost of the machinery.

(Action : All Unit Incharges)

7. Seminar/training hall, vacant office buildings etc. at various units of the university can be given on hire basis for agricultural activities.

(Action : All Unit Incharges)

8. Vacant space available near university guest house can be given on rent basis for weekly Hat Bazar.

(Action : Dean & Faculty Chairman)

9. Establishment of specialized milk goat herd and milk of dairy to be sold under branded milk to fetch higher price.

(Action : HOD LPM)

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10. Demand basis increase 10% or more paid seats as per resources available in all the constituent college of the university.

(Action : All Dean's)

11. Strengthening of university publications and earning advertisement for priced publications.

(Action : All Unit Incharges)

12. Commercialization of innovative technologies developed by the university.

(Action : Director Research)

13. More specialized professional vocational/ certificate/specialized courses.

(Action : All Dean's)

14. Fishery production in farm pounds of the university.

(Action : Dr. M.C. Gupta)

15. Production of various value-added agricultural products.

(Action : HOD LPM & Horticulture)

16. Having more research projects and sponsored projects.

(Action : All Unit Incharges)

17. University scientists should provide consultancy services to private sectors.

(Action : Teaching Faculty)

18. Enhancement of production of Bio-agent and bio-pesticides

(Action : HOD Pl. Pathology & Entomology)

19. Initiate honey bee rearing.

(Action : HOD Entomology)

20. Production of chicks with efficient utilization of established hatchery.

(Action : HOD LPM)

21. Establishment of solar energy plant on uncultivated land of university farm.

(Action : E.O.)

22. Development of IFS model at ARS, Fatehpur.

(Action : ZDR, ARS, Fatehpur)

23. Production of value added product through student READY programme.

(Action : All Dean's)

24. Production of mushroom swarm for mushroom cultivars.

(Action : Director RARI & HOD Pl. Pathology)

25. Cultivation of flowers like gladiolus, rajani gandha, gainda etc.

(Action : HOD Horticulture)

Director Research

Copy circulated to the following with the request to explore more potential areas that can be taken at your unit to enhance the revenue generation and submit the ATR of above activities within a period of 15 days.

1. PS to Hon'ble Vice Chancellor, SKNAU, Jobner
2. All Deans/ Directors / Unit Incharges, SKNAU, Jobner
3. All Teaching Staff, SKNAU, Jobner

Director Research
19/2/2021
Director Research

CHECK LIST ON PREPAREDNESS FOR ADOPTION OF NEW EDUCATION POLICY

Kindly mark 'Yes' or 'No' for action which is undertaken by the University/ Institution for spreading awareness and preparedness for adopting the National Education Policy (NEP)-2020.

S. No.	New Educational Policy Preparedness Action undertaken by the University/ Institution	Yes /No	If no, then expected time for the action
1	Has the institution organized webinar on New Education Policy?		
2	Has the institution held industry-academia interaction on New Education Policy for inviting their suggestions for effective implementation?		
3	Has the institution held interaction with students for the effective implementation of the New Education Policy?		
4	Has the institution held any interaction meet with the Alumni to invite their suggestion for effective implementation of the New Education Policy?		
5	Has the institution made publicity in its own Departments for effective implementation, curricula updating and designing new courses?		
6	Has the institution undertaken ideas of the subject experts for awareness and effective implementation of the New Education Policy?		
7	Has the institution framed any road map for the exit options, awards and credit transfer system in present situations and future aspects?		
8	Has the institution approved relevant courses through its academic bodies in tune with New Education Policy?		
9	Has the institution made any analysis of last five years student enrollment data to introduce new courses in connection with New Education Policy?		
10	Has the institution made any effort through its Departments to develop vocational courses?		
11	Has the institution gauged public need and aspirations to design new courses and curricula as per New Education Policy?		
12	Has the institution tried to develop new courses to enhance international acceptability of the outcome by introducing international language based skill courses?		
13	Has the institution tried to develop new courses to enhance public acceptability of the outcome by introducing computer based skill courses?		
14	Has the institution initiated any mechanism for the		

	professional credibility of the exiting courses?		
15	Has the institution initiated any mechanism for the professional credibility of the new courses in connection with New Education Policy?		
16	Has the institution initiated any mechanism for the administrative feasibility of the existing and new courses in connection with the New Education Policy?		
17	Has the institution established innovation and entrepreneurship cells?		
18	Has the institution initiated schemes for awarding the teachers/students/alumni for outstanding contribution in New Education Policy?		
19	Has the institution undertaken efforts through media support system for publicity of the New Education Policy in the region concerned?		
20	Has the institution made spreading awareness of the NEP in its affiliated colleges by organizing online/offline interaction meet or webinar?		
21	Has the institution initiated designing of new schemes in connection with the New Education Policy for local support and rural development?		
22	Has the institution made preparation for establishing new 'Centers for Excellence' in connection with the New Education Policy?		
23	Has the institution initiated Memorandum of Understanding (MOU) with top ranking institutions for the effective implementation of the New Education Policy?		
24	Has the institution made any effort to interact with the film and other relevant industries to cater their need by providing efficient manpower?		
25	Has the institution initiated mechanism for the introduction of new vocational courses with exit options at different levels to cater the need of film and other relevant industries?		
26	Has the institution initiated any mechanism to undertake outstanding research as a corequisite for outstanding education and development?		
27	Has the institution initiated framework to ensure integrity, transparency and resource efficiency in connection with New Education Policy?		
28	Has the institution initiated any mechanism for synergy in curricula in connection with school education?		
29	Has the institution initiated establishment of the		

	'Department of Environment Health and Safety' to minimize any risk from hazardous gases and harmful viruses like COVID19 by imparting training to the employees, students and general public?		
30	Has the institution initiated any mechanism for recognizing, identifying, and fostering the unique capabilities of each student?		
31	Has the institution initiated any mechanism for students for flexibility to choose learning trajectories for own paths according to their talents and interests?		
32	Has the institution initiated any mechanism for the holistic education across the sciences, arts, humanities, social sciences, and sports for a multidisciplinary world?		
33	Has the institution initiated any mechanism for the emphasis on conceptual understanding instead of rote learning?		
34	Has the institution initiated any mechanism for the critical thinking and creativity to encourage logical decision making and innovation?		
35	Has the institution initiated any mechanism for the ethics and human & Constitutional values?		
36	Has the institution initiated any mechanism for promoting the multilingualism for teaching and learning in connection with New Education Policy?		
37	Has the institution initiated any mechanism for the extensive use of technology in connection with the New Education Policy?		
38	Has the institution initiated any mechanism for the full equity and inclusion in connection with the New Education Policy?		
39	Has the institution constituted Research Advisory Committee for the continuous review and regular assessment of research findings by educational experts in connection with New Education Policy?		
40	Has the institution initiated any framework for the fair and free recruitment of the manpower in connection with New Education Policy?		

Signature with Seal
(Head of the Institution)